

William D Pratt School

School Digital Citizenship Plan 2025-2026

This plan has been created in consultation with staff and students for the 2025-2026 school year. It will be reviewed in March and June. The plan will be updated annually and posted to our school website.

Relevant contextual information about your school and School Development Plan:

- Increasingly diverse student population benefits from using technology in varied ways to demonstrate learning
- Many students have access to personal devices but school policy, aligned with the Alberta Government policy is to have these ‘away for the day.’
- WDP houses the CSSI program which requires some additional or specialized technology supports for learning accommodations and modifications
- SDP Learning Excellence Goal – Student Achievement in reading and number will improve through disciplinary literacy – high need for technology for: accessing a high volume and varied type of primary sources, leveraging specific high-impact strategies in showing comprehension in alternative ways
- SDP Well Being Gaol – Students and employees’ sense of belonging and safety at school will improve- direct teaching of responsible technology use and communication through social media

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey Data
- Students need support in balancing their screen time. 50.83% of all students in grades 5, 6, 8, and 9 identified they have balance in their screen time (Question: “I take care of myself by making sure I don’t have too much screen time. (Screen time can include TV, computer, tablet, smart phone and more”)
- PowerSchool Log Entries
- Teacher and Administrator anecdotal observations

School Digital Citizenship Plan						Progress	
Long Term Goal	Competency	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	March	June
Long term goal #1 Learners will self monitor technology use considering respect of others and personal well-being	Balance I balance time online and offline to promote positive mental, emotional and physical wellbeing	Short term goal 1: Students will create school and classroom norms outlining proper technology use etiquette	Students will follow school and classroom norms outlining proper technology use etiquette. Students will reflect on the	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice. Support from the Teaching and Learning with	School and classroom norms are communicated and adjusted in classrooms as needed and valued by students.		

	I understand appropriate times and situations to use technology		effectiveness of the norms with teacher support, and make adjustments as needed	Technology Specialists as needed Conversations with parent council and through weekly messages to communicate strategies for responsible technology use.	Students feel a sense of understanding, ownership, and voice in these norms		
		Students will understand the importance of our school policy “away for the day”	There will be few infractions and students having had their first offense will be less likely to experience a second offense	Conversation in class about the policy Conversation with Assistant Principal about this goal when first offense happens. Communication with families when a first and second offence take place.	Log Entries for Misuse of Technology		
Long term goal #2 Learners will select and utilize digital tools that enhance creativity, problem - solving and collaboration	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Students will have the opportunity in their core classes to use various forms of technology to express their understanding	Students and teachers will appreciate the potential of digital applications as a tool to represent learning creatively and collaboratively	Varied due to age, developmental abilities, course content, and teacher experience. CTF Professional Learning Network opportunities and Google Classroom, BrightSpace and applicable resources distributed through our LL team	Increased intellectual engagement of students An increase in students using a greater variety of digital tools in more complex ways to create and share their learning ELA report card data - Represents ideas through a variety of media		

Next Steps & Focuses for the Coming School Year

- To be completed following June review

